

Teachers' Feedback on Curriculum for 2023-24

Kindly fill the following

harinakshisuvarna02@gmail.com [Switch account](#)



Not shared

* Indicates required question

Name *

Your answer

Department *

Your answer

Email ID *

Your answer

Course-wise syllabus framed by the University is relevant and appropriate to the programme of study. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Learning objectives and outcomes are early stated, aware of and are appropriate to the learning needs. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Learning modules and its contents are logically structured, appropriate and relevant to the competencies expected out of each course of study. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Curriculum is defined and aligned in a way to meet your teaching goals and expected student. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Syllabus of the courses is adequate in terms of its depth, coverage, credits, hours *
prescribed for its completion.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Sufficient reference material and books are available for the topics specified in *
the syllabi.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The syllabi contents as added learning value in me for the courses handled in terms of knowledge acquired, concepts, skills, analytical abilities and broadening perspectives. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Curriculum has the scope for development of requisite skills, competencies and holistic personality of the students. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Curriculum of the programme is contextual, need-based, in tune with the recent trends and developments in the field, and meets the global expectations. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Courses of study are relevant, useful and applicable to real-life situations, job market, employability and/or entrepreneurship. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Curriculum provides adequate scope and opportunities for students to adequately demonstrate their learning through high order thinking, problem solving and reasoning skills. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Courses study has good balance between theory and application. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Courses study provide adequate cope for experiential learning through Project Work/ Field Study/ Internships/ Hands-on activities. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Curriculum offers a range of Optional/ Electives/ Add-on Courses and is flexible in choosing it as per the interest of study. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Courses of study provides reasonable scope in the curriculum for promoting aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing towards national development. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Courses of study inculcate life skills and transferable skills, and integrate cross-cutting issues relevant to human values, professional ethics, social responsibility, gender equity, environment and sustainability into the curriculum. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Course/ Syllabus of study has enriched my knowledge and perspective in the subject area. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The student attain the POs, PSOs and Cos satisfactorily. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Specify course specific topic(s) that could included/ excluded so as to make the curriculum even more relevant.

Your answer

Provide specific suggestions for further improvement and effectiveness of the curriculum (Suggestions for improvement must be related to curriculum only)

Your answer

Submit

Clear form


PRINCIPAL
SHREE GOKARNANATHESHWARA
COLLEGE, GANDHINAGAR
MANGALORE

Analysis of Teachers' Feedback on Curriculum for 2023-24

Sl. No.	Parameter	Analysis (in percentage)				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Course-wise syllabus framed by the University is levant and appropriate to the programme of study.	16.7	83.3	0	0	0
2	Learning objectives and outcomes are early stated, aware of and are appropriate to the learning needs.	33.3	66.7	0	0	0
3	Learning modules and its contents are logically structured, appropriate and relevant to the competencies expected out of each course of study.	25.0	66.7	8.3	0	0
4	Curriculum is defined and aligned in a way to meet your teaching goals and expected student.	25.0	58.3	16.7	0	0
5	Syllabus of the courses is adequate in terms of its depth, coverage, credits, hours prescribed for its completion.	25.0	75.0	0	0	0
6	Sufficient reference material and books are available for the topics specified in the syllabi.	25.0	41.7	33.3	0	0

		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
7	The syllabi contents as added learning value in me for the courses handled in terms of knowledge acquired, concepts, skills, analytical abilities and broadening perspectives.	33.3	66.7	0	0	0
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
8	Curriculum has the scope for development of requisite skills, competencies and holistic personality of the students.	33.3	58.3	8.3	0	0
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
9	Curriculum of the programme is contextual, need-based, in tune with the recent trends and developments in the field, and meets the global expectations.	25.0	66.7	8.3	0	0
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
10	Courses of study are relevant, useful and applicable to real-life situations, job market, employability and/or entrepreneurship.	25.0	58.3	16.7	0	0
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
11	Curriculum provides adequate scope and opportunities for students to adequately demonstrate their learning through high order thinking, problem solving and reasoning skills.	50.0	50.0	0	0	0
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree

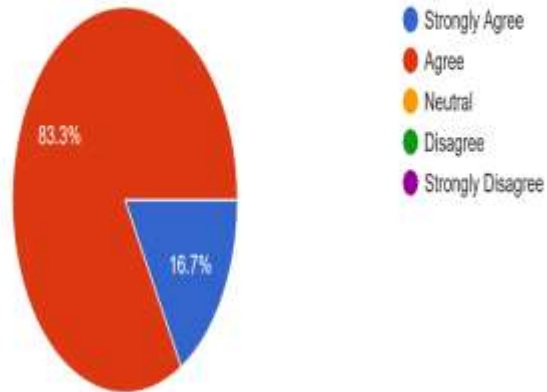
12	Courses study has good balance between theory and application.	41.7	41.7	16.7	0	0
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
13	Courses study provide adequate scope for experiential learning through Project Work/ Field Study/ Internships/ Hands-on activities.	50	33.3	16.7	0	0
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
14	Curriculum offers a range of Optional/ Electives/ Add-on Courses and is flexible in choosing it as per the interest of study.	33.3	41.7	25	0	0
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
15	Courses of study provides reasonable scope in the curriculum for promoting aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing towards national development.	33.3	58.3	8.3	0	0
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
16	Courses of study inculcate life skills and transferable skills, and integrate cross-cutting issues relevant to human values, professional ethics, social responsibility, gender equity, environment and sustainability into the curriculum.	25.0	66.7	8.3	0	0

		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
17	Course/ Syllabus of study has enriched my knowledge and perspective in the subject area.	25.0	75.0	0	0	0
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
18	The student attain the POs, PSOs and Cos satisfactorily.	33.3	58.3	8.3	0	0


 PRINCIPAL
 SHREE GOKARNANATHESHWARA
 COLLEGE, GANDHINAGAR
 MANGALORE

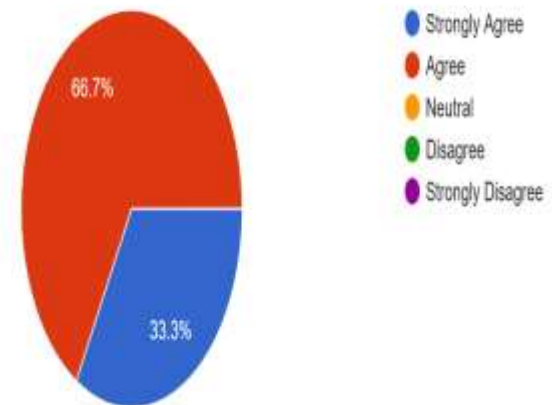
Course-wise syllabus framed by the University is relevant and appropriate to the programme of study.

12 responses



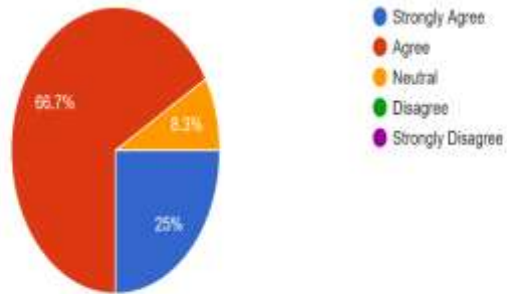
Learning objectives and outcomes are early stated, aware of and are appropriate to the learning needs.

12 responses



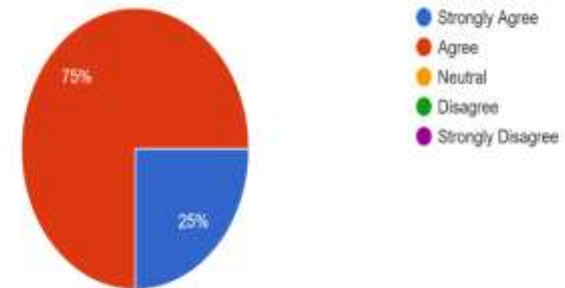
Learning modules and its contents are logically structured, appropriate and relevant to the competencies expected out of each course of study.

12 responses



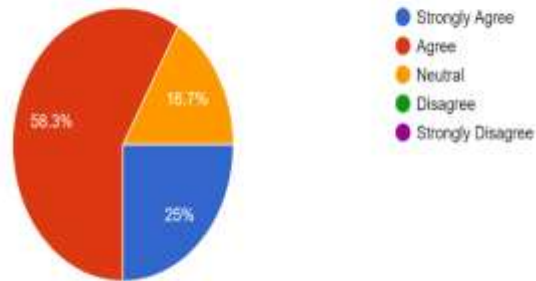
Syllabus of the courses is adequate in terms of its depth, coverage, credits, hours prescribed for its completion.

12 responses



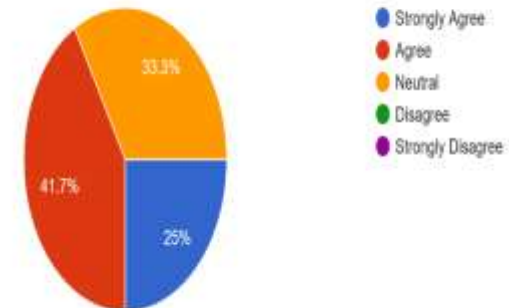
Curriculum is defined and aligned in a way to meet your teaching goals and expected student.

12 responses



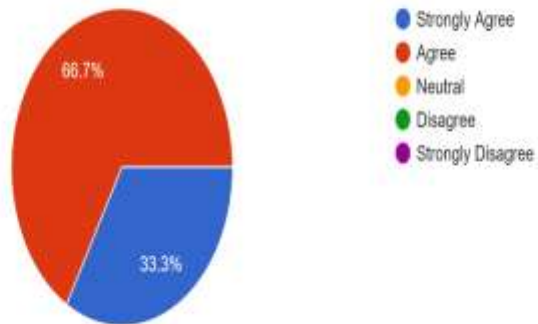
Sufficient reference material and books are available for the topics specified in the syllabi.

12 responses



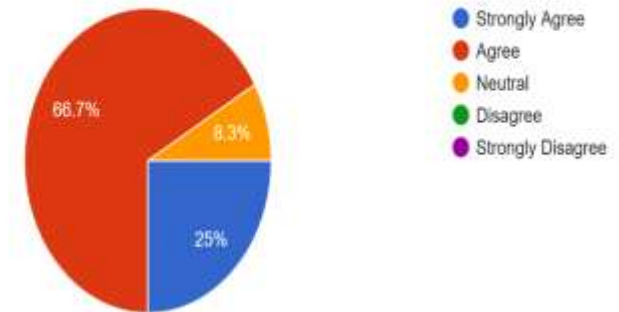
The syllabi contents as added learning value in me for the courses handled in terms of knowledge acquired, concepts, skills, analytical abilities and broadening perspectives.

12 responses



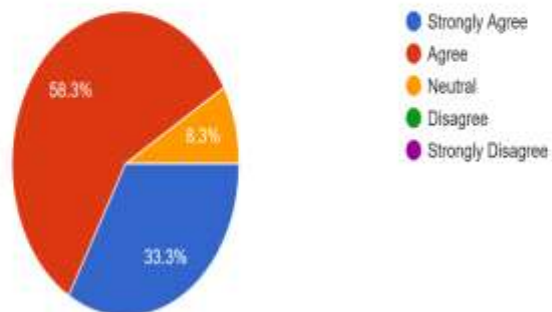
Curriculum of the programme is contextual, need-based, in tune with the recent trends and developments in the field, and meets the global expectations.

12 responses



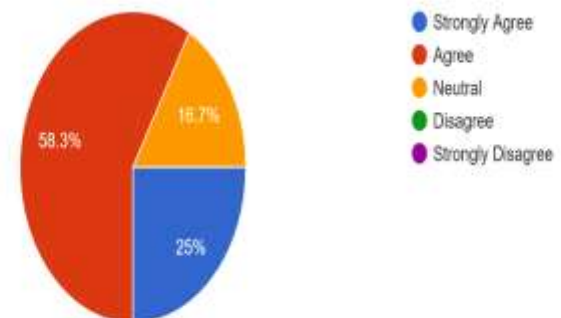
Curriculum has the scope for development of requisite skills, competencies and holistic personality of the students.

12 responses



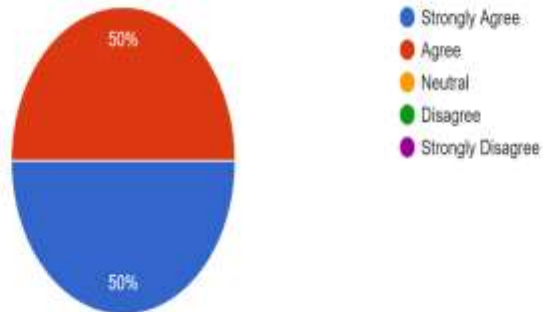
Courses of study are relevant, useful and applicable to real-life situations, job market, employability and/or entrepreneurship.

12 responses



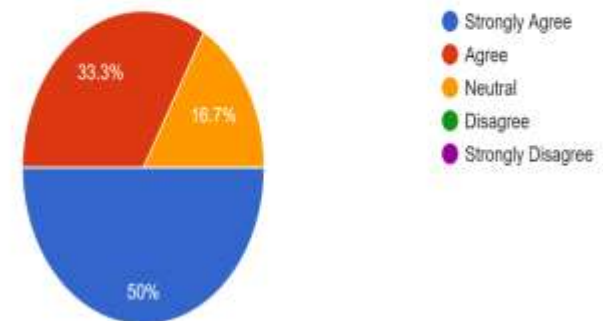
Curriculum provides adequate scope and opportunities for students to adequately demonstrate their learning through high order thinking, problem solving and reasoning skills.

12 responses



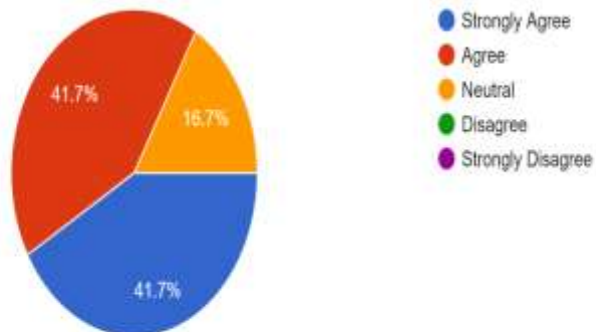
Courses study provide adequate cope for experiential learning through Project Work/ Field Study/ Internships/ Hands-on activities.

12 responses



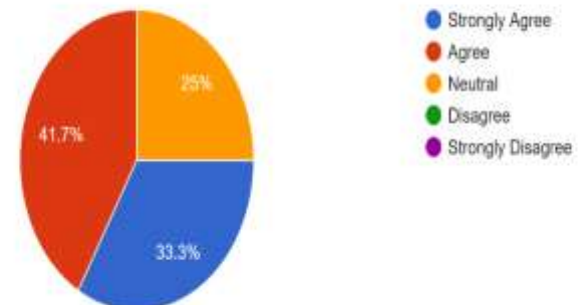
Courses study has good balance between theory and application.

12 responses



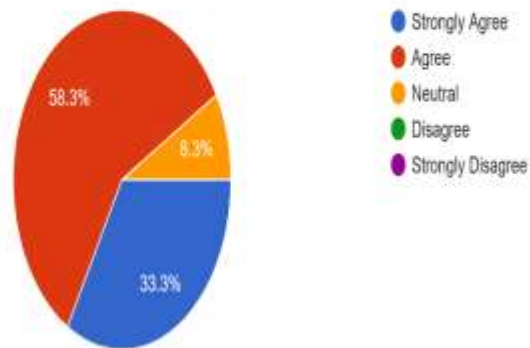
Curriculum offers a range of Optional/ Electives/ Add-on Courses and is flexible in choosing it as per the interest of study.

12 responses



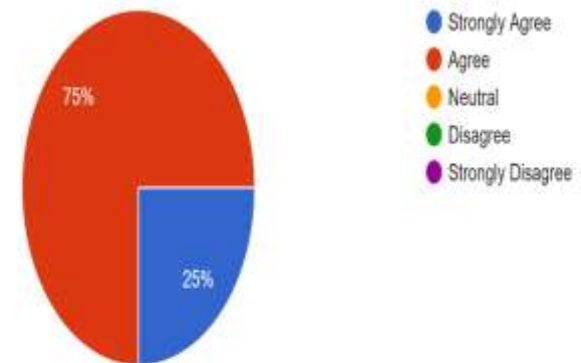
Courses of study provides reasonable scope in the curriculum for promoting aspects such as fundamental duties, national integration, peace, lo...urity and sensitizing towards national development.

12 responses :



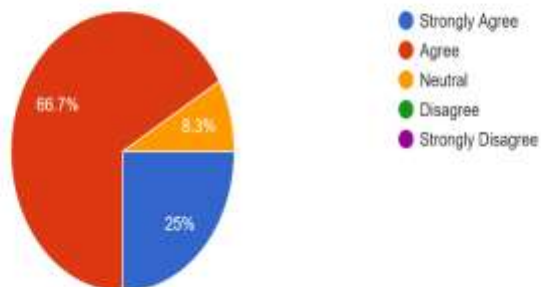
Course/ Syllabus of study has enriched my knowledge and perspective in the subject area.

12 responses



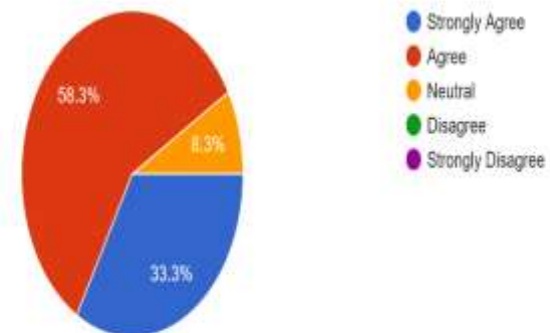
Courses of study inculcate life skills and transferable skills, and integrate cross-cutting issues relevant to human values, professional ethics, soci...environment and sustainability into the curriculum.

12 responses



The student attain the POs, PSOs and Cos satisfactorily.

12 responses



The analysis of the feedback from the Teachers' Feedback on Curriculum for 2023-24 offers valuable insights into various aspects of the curriculum and its implementation. The majority of teachers (83.3%) agreed and 16.7% strongly agreed that the course-wise syllabus framed by the university is relevant and appropriate to the program of study. This positive feedback is consistent across multiple parameters, showcasing a high level of satisfaction among teachers. 62.7% agreed and 33.3% strongly agreed that learning objectives and outcomes are clearly stated and appropriate to the learning needs, emphasizing the clarity and alignment of learning goals. The structure and relevance of learning modules received strong approval, with 66.7% of teachers agreeing and 25.0% strongly agreeing that the contents are logically structured and relevant to the expected competencies of each course. This suggests a favorable perception of the organization and coherence of the curriculum. Similarly, 58.3% of teachers agreed and 25% strongly agreed that the curriculum is defined and aligned to meet teaching goals and student expectations, indicating a positive perception of the curriculum's suitability and alignment with teaching objectives.

The comprehensiveness of the syllabus was also positively rated, with 75.0% agreeing and 25.0% strongly agreeing that it adequately covers the depth, credits, and hours prescribed for completion. Reference materials and books were found to be sufficient, with 41.7% agreeing and 25% strongly agreeing on their availability, although 33.3% remained neutral on this aspect. The added value of the syllabi in terms of knowledge acquisition, skills enhancement, and broadening perspectives was recognized by 66.7% of teachers who agreed and 33.3% who strongly agreed, indicating a positive impact on teacher development and student learning. The curriculum's scope for developing requisite skills, competencies, and holistic personality of students was also affirmed, with 58.3% agreeing and 33.3% strongly agreeing. Relevance to contemporary needs was highlighted, with 66.7% of teachers agreeing and 25.0% strongly agreeing that the curriculum is contextual, need-based, and aligned with global trends and expectations. Practical applicability of courses was supported by 58.3% of teachers who agreed and 25.0% who strongly agreed that the courses are relevant and useful for real-life situations, job market demands, and entrepreneurship. However, 16.7% remained neutral on this parameter.

The curriculum's promotion of high-order thinking, problem-solving, and reasoning skills was positively noted, with 50% agreeing and 50% strongly agreeing that it provides adequate opportunities for students to demonstrate their learning. A balanced approach between theory and application was confirmed by 41.7% of teachers who agreed and 41.7% who strongly agreed, highlighting the curriculum's effectiveness in integrating theoretical knowledge with practical application. Experiential learning opportunities through projects, field studies, and internships were affirmed by 50% of teachers who strongly agreed and 33.3% who agreed, indicating its efficacy in promoting practical learning experiences. The flexibility of the curriculum in offering a range of optional/elective/add-on courses was positively perceived, with 41.7% agreeing and 38.3% strongly agreeing, demonstrating satisfaction with the curriculum's flexibility and diversity in elective offerings.

The promotion of fundamental duties, national integration, and other social aspects within the curriculum was supported by 58.3% of teachers who agreed and 33.3% who strongly agreed. Life skills and transferable skills integration were also positively noted, with 66.7% agreeing and

25.0% strongly agreeing. Overall, the curriculum's enrichment of teachers' knowledge and perspectives in their subject area was positively rated, with 75.0% agreeing and 25.0% strongly agreeing. Lastly, student attainment of program outcomes (POs), program-specific outcomes (PSOs), and course outcomes (COs) was satisfactorily perceived by 58.3% of teachers who agreed and 33.3% who strongly agreed.


PRINCIPAL
SHREE GOKARNANATUCCHWARA
COLLEGE, GANDHINAGAR
MANGALORE